

**SANSKAR SCHOOL
GRADE- 4**

Assignment-29

Date: Thursday, 9th September 2021

ENGLISH:

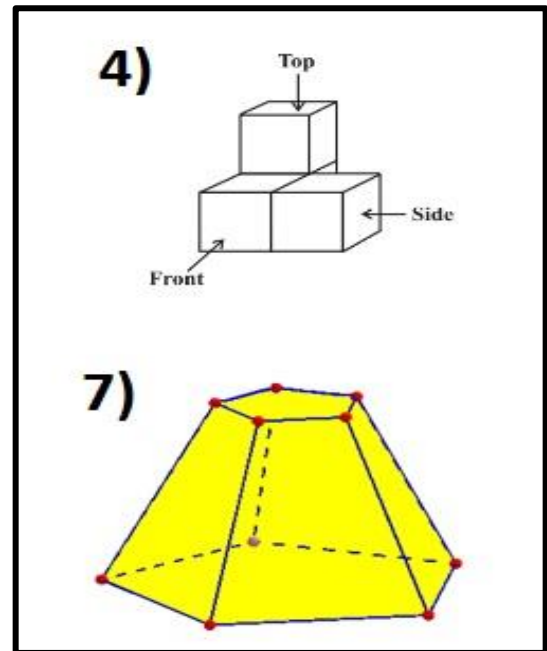
Story 6- Saving the Sparrow

Read the **pages 55 and 56** of the story and write new words and glossary in your notebook.

MATHS:

Task 1: Answer the following questions in your notebook.

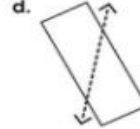
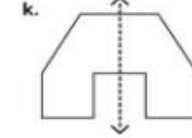
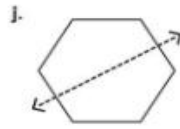
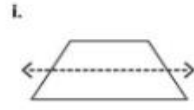
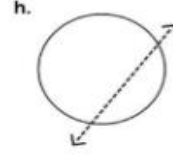
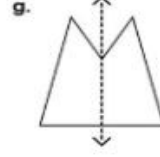
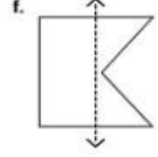
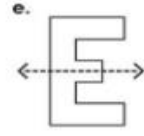
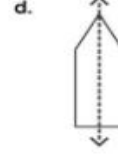
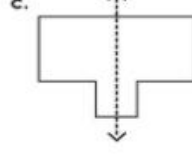
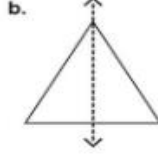
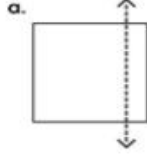
- 1) Nets are 2-D or 3-D?
- 2) Nets can be folded into _____.
- 3) Name the three views we get when we see a 3-D shape from different directions.
- 4) Draw the three views for given figure.
- 5) Name some alphabets which are symmetrical.
- 6) A figure can have more than one line of symmetry. Yes, or no?
- 7) Count the number of faces, edges and corners in the given figure.



Task 2: Take a print out of the following worksheet and answer.

Symmetry

Tell whether the dotted line on each shape is a line of symmetry. Write yes or no.



HINDI:

क्रिया (अभ्यास - पत्र - 2)

1. उचित क्रिया शब्द लिखकर नीचे लिखे वाक्य पूरे करें -

क .चिड़िया आकाश में -----रहीं हैं ।

ख .हमें पेड़ -----नहीं चाहिए ।

ग .तनु कमरे से बाहर -----।

घ .माताजी ने खाना -----।

ड .सूरज तेजी से -----रहा है ।

2. नीचे दिए गए वाक्यों में क्रियाओं को रेखांकित करके लिखें कि ये सकर्मक हैं या अकर्मक?

क. लकड़हारे ने लकड़ियाँ काटी ।

ख .विद्यार्थी परीक्षा भवन में बैठें हैं ।

ग .नेताजी ने अपना वेश बदला ।

घ .खिलाड़ी दौड़ रहा है ।

ड. पिताजी समाचार -पत्र पढ़ रहे हैं ।

3. अकर्मक तथा सकर्मक क्रिया शब्दों को छाँटकर उचित कॉलम में लिखिए ।

सोना ,खाना ,खेलना ,डरना ,उड़ना ,टहलना ,बेचना ,पहनना ,डूबना ,उगना ,पकड़ना ,देखना ,हँसना ,लिखना

अकर्मक	सकर्मक

UOI:

Formative Assessment 2

TASK-Select any 2 strategies/ states which are effective and ineffective, giving reasons. You can use T-chart or any other graphic organizer to reflect your understanding.

Strategies

use threats, say sorry, take turns, ignore, getting violent, talk it out, get help from elders, compromise, get angry, speak rudely

T-CHART

Effective (why it is effective?)	Not-Effective (why it is not effective?)
1.	1.
2.	2.

RUBRICS

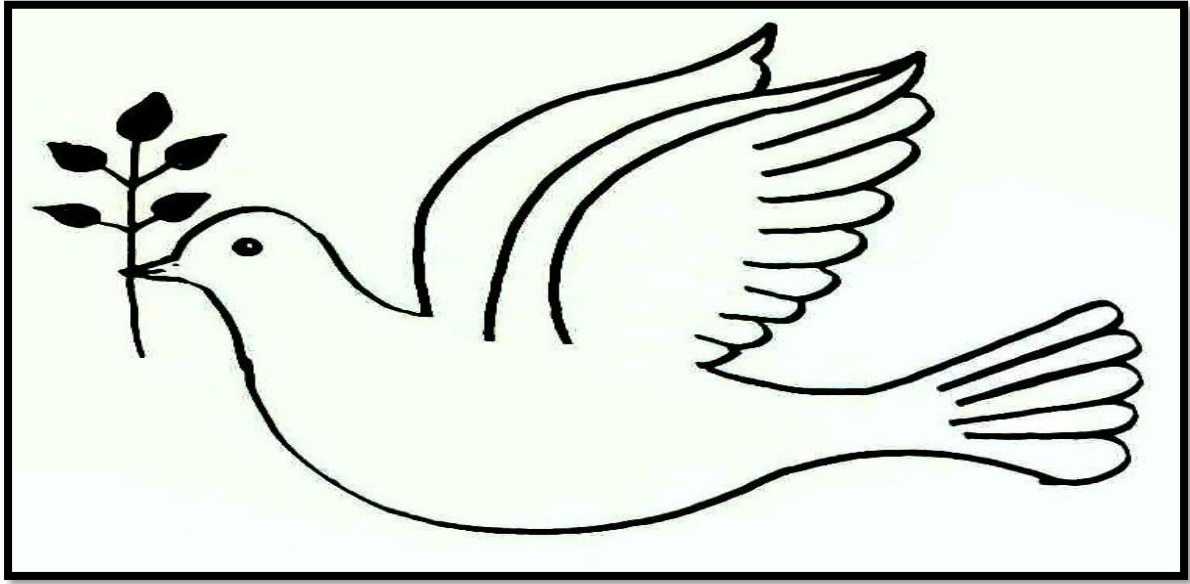
Conceptual Understanding-Suggest strategies to resolve conflict

Criteria	4	3	2	1
Ability to differentiate	Is able to differentiate between all the effective and in - effective strategies	Is able to differentiate between most of the effective and in -effective strategies	Is able to differentiate between some of the effective and in -effective strategies	Is able to differentiate between few the effective and in - effective strategies
Perspective	Is able to state his/her opinion clearly	Is able to state his/her opinion satisfactorily	Is able to state his/her opinion when prompted	Is able to state his/her opinion with guidance
Thinking skills	Excellent use of thinking skills while giving reasons for the effective strategies to resolve conflict	Very good use of thinking skills while giving reasons for the effective strategies to resolve conflict	Satisfactory use of thinking skills while giving reasons for the effective strategies to resolve conflict	Is able use thinking skills only when prompted

ART:

Draw and practice step by step drawing of **Dove**. For reference the video link is given below.

Video Link: <https://youtu.be/pCZZJVLWcR0>



DANCE:

Watch and learn about body posture.

Video Link: <https://youtu.be/Lldp-gbdu1g>